















## VISIT TO HALL HERITAGE CENTRE – bus to deposit students at the **PALMER STREET** entrance

Date & Time	Class	Activity	Time frame
<b>Arrive by 9.50 am (approximately)</b> <b>Activities begin @ 10.00 am</b>	Class A  whole class	<b>Bush school museum</b>  participate in classroom activities that were used in a bush school during the early years of 20 <sup>th</sup> century	40 minutes  students then move to the quadrangle for old-fashioned games with a <b>visiting teacher to supervise</b> (20 mins)
	Class B  divide into 2 groups	<b>Down on the farm</b>  memorabilia from rural properties, family residences and village life - identification and discussion  <b>Home Sweet Home</b>  hands-on activities with, and discussion about, domestic artefacts (pre electricity 1948) from the past and modern equivalents – changes in technology	30 minutes each activity  change over
<b>11.00 – 11.20</b>	<b>RECESS</b> <b>(old-fashioned games can carry over into the recess period)</b> (toilets, water and shade available)		
	Class B  whole class	<b>Bush school museum</b>  participate in classroom activities that were used in a bush school during the early years of the 20 <sup>th</sup> century	40 minutes  students then move to the quadrangle for old-fashioned games with a <b>visiting teacher to supervise</b> (20 mins)
	Class A  divide into 2 groups	<b>Down on the farm</b>  memorabilia from rural properties, family residences and village life - identification and discussion  <b>Home Sweet Home</b>  hands-on activities with, and discussion about, domestic artefacts (pre electricity 1948) from the past and modern equivalents – changes in technology	30 minutes each activity  change over
<b>Approximately 12.30</b>	<b>Students return to school or stay for lunch in the playground</b>		